Recently the school conducted an emergency evacuation drill that enabled students and staff to practice the procedures that would occur should we need to protect students and staff from a potentially violent or dangerous situation. Examples of this could include a fire hazard, chemical spill or perhaps an earthquake, yes Australian schools have had evacuations for that very reason. All drills conducted at school are communicated to emergency services such as the police to ensure there is no miscommunication and to provide an opportunity to gather feedback on how we can improve our processes. Staff were prompt with their response and all students conducted themselves wonderfully, a great learning opportunity for all. As part of our work, health and safety policy, we are required to conduct a number of drills, we will hold a lock-down drill in Term 4.

We understand that the mornings can be a busy time and that sometimes students may need to leave without their recess or lunch in order to get to school on time. If you need to bring their recess and lunch down later can I ask that you leave this at the office rather than interrupting lessons or asking that students meet you in the car park. We take great care to ensure the safety and wellbeing of our students and knowing where are everyone is at any time is vital. If you would like to visit a classroom please have a yarn with the teacher of your student prior to your visit and sign in through the front office. This helps avoid interruptions and confusion about visitors, especially for newer staff who may not have met you yet.

Next week I will be attending the Paakantyi language circle to hear more about the progress of growing Aboriginal Language in our schools. It is important to note language is a keystone of cultural affirmation and particularly with the world’s First Nations peoples, is inseparable from culture, a fact that traditional Western education systems have failed to come to terms with. A framework to support schools in the delivery of Aboriginal language and culture was commissioned by the AECG and Menindee Central School is a long way down the road of ensuring our students have the opportunity to learn the language of this country. The Framework and advice from the Language Circle will strengthen the great work already undertaken by staff at the school. Students have the opportunity to learn other languages through elective courses at school, according to the particular skillset of staff and our program of cultural affirmation ensures students develop a sense of belonging to community through a shared understanding of local, national and global culture. Further opportunities to discuss how the school will present language and culture will come will be advertised early in Term 4.
This coming week we will be celebrating School Administrative and Support staff (SASS) recognition week, a time where we pay special attention to the hard work done in ensuring the smooth and efficient running of our school. Allow me to offer a HUGE thankyou to our wonderful support staff, permanent, temporary and casual, for the tireless, often thankless work they do in preparing and assisting lessons, administrative tasks, supporting students and keeping our school looking its absolute best! To our Relieving Administration Manager: Desiree. School Administration Officers: Edie, Kris, Gay, Rebecca, Kim. Relieving Aboriginal Education Officer & Learning Support Officer: Amanda. Learning Support Officers: Pansy, Amanda, Paul, Maggie, Kirsty, Michael, Dena, Denise, Renay, Stephanie. LSO and Language Tutor: Kayleen. General Assistant: Greg. Performance coach and Diversional Therapist: William. THANKYOU!

Cheers, Daryl

---

On the weekend we had a Trash and Treasure sale to raise fund for our Year 12 Tongan trip. Overall, we raised $365.50 towards the expenses for our trip. Thank you to everyone who came along and checked out the wares, sampled our sausages or bought a refreshing drink. A special thanks to our dancing promoter, Oliver Irvine, who brought in the passing travellers with his slick moves.
Dear Parents and Community,

This week has been a busy and rewarding week. It is really great to work with such a dedicated team of teachers and talented students. It has been pleasing to note the continued improvement in application to their studies that most students are demonstrating on a daily and on a lesson by lesson basis. Interesting lessons included: watching students sing during a performance lesson with William, supporting a weather lesson with Colin and teaching writing with the 4/5/6 class. These students recognise the benefits of having such a high staff to student ratio in our school and ask for help if they need it.

I would really encourage all students to ask their teachers for help if they do not understand an assignment or a concept in class. Independent learning skills are important but these only develop with support.

Why ask for assistance? The answer, I believe, is in two parts. Teachers really like helping students - which is why they chose to do the job in the first place and secondly students need to learn to ask for help so they do this later in life when they need help in a job or further study.

Our school is proving to be a peaceful and harmonious learning environment. There has been a marked reduction in students with behavioural referrals to myself as Deputy Principal. A full health check will be made by the Principal at the end of the Term commenting further on such matters. We wish to congratulate all the students who are achieving VIVO points which they will use towards the auction at the end of the term. Popular choices for rewards have been vouchers, headphones, and toys for primary school students.

Our school marvels at the work of SLSOs and we thank them for their work in developing students’ literacy and numeracy skills as well as their general support and encouragement. I encourage all students to read each and every evening during the week and to practice their reading comprehension skills.

We also ask that wearing school uniform remain a focus for parents and students. If you need assistance regarding uniform please ring and come in and see the front office staff.

A reminder to parents and carers that our school counsellor is available each Thursday. If you would like for your child to see the school counsellor, please fill out a form at the front office. Some students find seeing the counsellor very helpful be it for a short period of time where they need help or on an on-going basis.

Finally, I would like to share with you some of our plans for K-3. Students in K-3 are a great group of students who are keen and interested students. We are looking at K-3 having more excursions in the community to practice social skills, develop self-confidence and to learn about their environment. This may include a kite-flying afternoon, a picnic lunch at the park and a trip to the weir. Class teachers will keep you informed as to any developments of this program.

Thank you for your support of our school programs.

Veronica Mafi  
Deputy Principal
REMEMBER
SCHOOL STARTS
AT.....................

REMINDER TO PARENTS — UNEXPLAINED ABSENCES

If you have recently received an Unexplained Absences letter, please return your response to School urgently.

This information is vital to your students attendance data.

ASSEMBLY this Thursday at 12:50pm. From here on we will hold our School Assembly every second Thursday at 12.50pm—this is to allow pre-schoolers and senior students to attend.

NEXT ASSEMBLY: 3 September at 12.50 pm. All welcome

Dates to Remember

<table>
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<tr>
<th>AUGUST</th>
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<tr>
<td>Thursday 20 August @ 12.50pm</td>
<td>Assembly</td>
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<tr>
<td>Monday 17—21 August</td>
<td>Year 12 Exams</td>
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<tr>
<td>Monday 24—28 August</td>
<td>Year 11 Exams</td>
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<td>Friday 21 August</td>
<td>Primary Athletics Broken Hill</td>
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<td>Thursday 27 August</td>
<td>Maths Roadshow</td>
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<tr>
<td>Thursday 27 August</td>
<td>Jane Carroll Writing Workshops (K-10)</td>
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<tr>
<td>Monday 31 August</td>
<td>National Literacy &amp; Numeracy Week</td>
</tr>
<tr>
<td>Thursday 3 September @ 12.50pm</td>
<td>Assembly</td>
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</tbody>
</table>
The Questacon Travelling Science Circus visited MCS on Friday 14 August. The primary and secondary students were divided into three groups. As part of the activities students were shown how a vacuum cleaner could propel a small rocket—one lucky student even got to shoot Mr Brasting using the vacuum cleaner rocker!!

We also saw the extraordinary effects that nitrogen gas has on solids and liquids at room temperature. It’s the first time Questacon has been to western NSW in five years they have visited a number of schools in the area and we are pleased to advise it is anticipated they will return again next year.
THE YOWIE THAT TERRORISED A VILLAGE

Many years ago when the memory was still young, there lived a yowie that terrorised a small village. The yowie hated the villagers with the passion of a thousand suns. He envied the villagers happiness and wanted nothing more than to destroy it.

One day, three brothers travelled through the village that was being terrorised by a yowie. After being begged by the villagers, the eldest son decided that he would kill the yowie to stop it terrorising the village. So he went to the yowie’s lair and confronted it.

The yowie saw him and grabbed a rock and threw it at him. The rock hit the brother and trapped him.

Because the eldest brother failed to stop the yowie from terrorising the village, the second brother decided to get the other brother and go see the local wizard. One brother learnt a spell that let him go invisible and the other learnt a spell that let him run super fast. They waited at the entrance of the village for the yowie. When the yowie came down from its lair, the brother that learnt the spell to make him run fast ran out and distracted the yowie while the other came up from behind with a dagger and killed it. The brothers went to the yowie’s lair to save their brother but it was too late. The brother had already died. The brothers went back and cut the yowie’s head off and took it back to the wizard. The wizard made it in to a mantel piece. A few days later they buried the brother at the village and then they went on their way.

—by Kade (Year 8)
The Yowie that terrorised the Village
by Steven Newman

Many years ago when the memory was still young, there lived a Yowie that terrorised a small village.

The Yowie hated the villages with the passion of a thousand suns. He envied the villager’s happiness and wanted nothing more than to destroy them.

One day, three brothers travelled through the village that was being terrorised by the Yowie.

After being begged by the villagers, the eldest son decided that he would kill the Yowie to stop it from terrorising the village. So he goes to the forest and hearing something following him, he starts jogging away. The sound gets louder but suddenly he fell into a big black coffin! The Yowie had tricked him.

Because the eldest brother failed to stop the Yowie from terrorising the village, the second brother decided to get a big army.

They barge in and while the army distracts the Yowie the second brother puts poison into the Yowie’s stew. The army retreats and they wait till the Yowie eates his stew.

The poison weakens the Yowie and when they see this, the brother runs the Yowie through with a sword.
THE YOWIE  by Braydan Barnes (Year 8)

Many years ago when the memory was still young there lived a Yowie that terrorised a small village. The Yowie hated the villagers with a passion of a thousand suns. He envied the villagers happiness and wanted nothing more than to destroy it. One day, three brothers travelled through the village that was being terrorised by the Yowie. After being begged by the villagers, the eldest son decided that he would kill the Yowie to stop it from terrorising the village. So he set a trap using nets and cows for bait. Later that night, the eldest son went back to check the trap. He saw the Yowie standing next to the trap and it turned and chased him and slaughtered him in front of the villagers.

Because the eldest brother failed to stop the Yowie from terrorising the village, the second brother decided to go to the local wizard and read a book about the Yowie. The wizard explained that only a sword made of pure gold could kill the beast. The wizard gave him the only golden sword ever created. He set out with the sword, following the Yowie’s tracks to his cave. Outside the cave he met a magical frog who casted a spell of strength on him and warned him of the Yowie’s power. He snuck into the cave and saw the Yowie chewing on his brother and as the Yowie turned and charged at him, he pulled out the sword. He swung it at the Yowie, slicing off fur from its head. The Yowie grabbed him and tossed him out of the cave. He got up and ran back at the Yowie, ducked under the Yowie’s arms and stabbed him from behind, turning him into a pile of dust. When he returned to the village the villagers were all cheering and celebrating the Yowie’s defeat.
Year 10 into Year 11 Pathways evening
On Wednesday 13 August, Menindee Central School hosted a Pathways planning information evening for students entering Year 11 2016.
The evening consisted of 2 parts;

1. An open forum where students and parents had the opportunity to walk around the room and talk to Western TAFE, Chamber of Commerce, Defence Force, Traineeships and Apprenticeships Australia, Aboriginal Pathways consultant from DET as well as class teachers informing student of specific course requirements.

2. The second part of the evening was a presentation to students and families about the HSC requirements and information about ATAR’s and university entrance requirements.

There was a fantastic turn out with pizza served as supper to curb the hunger pains.

As Menindee is part of the Wilvandee Access Program, the Pathways presentation was also delivered in Wilcannia and Ivanhoe Central Schools the following days.

The students are required to submit their subject selections this year online. The students have been emailed the online form and are required to sign in using their school portal email and password. Students are required to submit this form by no later than Friday 4 September 2015.

If you have any concerns regarding this, please contact Ms Tate as she will be relieving HT Access in my absence.

I would like to thank all involved to make this night a success especially our guests from TAFE Western, Chamber of Commerce, Defence Force, Traineeships and Apprenticeships Australia, Aboriginal Pathways consultant from DET.

Mr Blows
Head Teacher Access
# Teacher Supervision

TRIAL HSC Timetable Week 6, Term 3 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday 17/8</th>
<th>Tuesday 18/8</th>
<th>Wednesday 19/8</th>
<th>Thursday 20/8</th>
<th>Friday 21/8</th>
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<tbody>
<tr>
<td>Start 9.10am</td>
<td>English Studies</td>
<td>Yr 12 Visual Arts</td>
<td>Aboriginal Studies</td>
<td>Senior Science</td>
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<tr>
<td></td>
<td>Standard English</td>
<td>(2hrs)</td>
<td>(3hrs)</td>
<td>(3hrs)</td>
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<td></td>
<td>Paper (1)</td>
<td>SLR (2hrs)</td>
<td>Agriculture (3hrs)</td>
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<td>CAFS (3hrs)</td>
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<td>Video Conference</td>
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<td></td>
<td></td>
<td>LINK ROOM 3</td>
<td></td>
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<tr>
<td>P1 9.10-10.10</td>
<td>Jess Tate</td>
<td>Peter Walker</td>
<td>Craig Ashby</td>
<td>Alick Ngondo</td>
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<td>Ainsley Amiet</td>
<td>Ainsley Amiet</td>
<td>Jess Tate</td>
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<td>Ainsley Amiet</td>
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<tr>
<td>P2 10.10-11.10</td>
<td>Richard Lindsay</td>
<td>Alick Ngondo</td>
<td>Craig Ashby</td>
<td>Amelia Yarwood</td>
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<td>Ainsley Amiet</td>
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<td>Gavin Blows</td>
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<td>Ainsley Amiet</td>
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<td>11.10 –12.10</td>
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<tr>
<td>Start 12.30pm</td>
<td>General Mathematics</td>
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<td></td>
<td>Video Conference</td>
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<td></td>
<td>LINK ROOM 3</td>
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<tr>
<td>P4 12.30-1.30pm</td>
<td>Alick Ngondo</td>
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<td></td>
<td>Ainsley Amiet</td>
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<tr>
<td>Lunch 1.30 –2.10pm</td>
<td>Leighton Smith</td>
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<td></td>
<td>Ainsley Amiet</td>
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<tr>
<td>P5 2.10 – 3.00pm</td>
<td>Amelia Yarwood</td>
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<td></td>
<td>Ainsley Amiet</td>
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## Year 11

### WEEK A

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<tr>
<td>9.10 am</td>
<td>Yr 11 English Standard</td>
<td>Yr 11 Aboriginal Studies</td>
<td>Yr 11 General Mathematics</td>
<td>Yr 11 Agriculture</td>
<td>Yr 11 Visual Arts</td>
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<td></td>
<td>Teacher Supervision:</td>
<td></td>
<td>Craig Ashby (WCS)</td>
<td>Amelia Yarwood</td>
<td>Amelia Yarwood</td>
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<td>P2: 10.10 – 11.10</td>
<td></td>
<td>Ainsley Amiet (ICS)</td>
<td>Ainsley Amiet (ICS)</td>
<td>Ainsley Amiet (ICS)</td>
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<td>Amelia Yarwood</td>
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<td>Ainsley Amiet (ICS)</td>
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<td>12.20 pm –</td>
<td>Starting Exam: [LINK 3]</td>
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<tr>
<td>12.30 pm</td>
<td>Yr 11 SLR</td>
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<td>12.30 pm –</td>
<td>Teacher Supervision SLR:</td>
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<tr>
<td>2.30pm</td>
<td>P4: 12.30pm – 1.30pm:</td>
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<tr>
<td>Exams</td>
<td>Alick Ngondo</td>
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<tr>
<td>Lunch / P5:</td>
<td>1.30pm – 2.30pm:</td>
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<tr>
<td>P5: 1.30pm –</td>
<td>Gavin Blows</td>
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<tr>
<td>2.30 pm –</td>
<td>Students ARE Permitted to go home after exams.</td>
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<td>3.10 pm</td>
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CHOIR PRACTICE:
TUESDAY EVENING @ 6:45pm
in the Music Room

SHOWCASE
STARRING
SEAN CHULLBURRA
& MCS STUDENTS
FRIDAY OCTOBER 16th
CIVIC HALL

Contact William Mafi
“Real humanity is shown when we care for others” - Professor Fred Hollows

The Fred Hollows Foundation is keeping Fred’s vision alive through The Fred Hollows Humanity Award which recognises Year 6 students who follow in his footsteps by showing care and compassion for others.

After three successful years in the ACT the Award is expanding into NSW with the support of NSW Premier Mike Baird.

Teachers, principals, parents and members of the community are encouraged to nominate a compassionate Year 6 student through the online nomination form by August 21. It’s a great opportunity for students to be recognised outside the sporting and academic realm.

All nominees and their parents will be invited to a presentation ceremony in Sydney to announce the NSW winner.

To nominate a student and learn more about the award go to www.hollows.org.au/humanityaward

Our Year 6 student, Adrian Briar has been nominated for this Award—please take the time to fill in the attached form and return it to school
We need your votes!

Congratulations Adrian
Nomination form

Fill out the form to nominate a Year 6 student for the Fred Hollows Humanity Award 2015.
Nominations close Friday 21 August.

The nominated student's full name

School the student attends

Your full name

Your email

Phone number

Relationship to the student

Tell us - in 100 words or less - why you're nominating this star student:

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

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__________________________________________________________________________

Please circle: Yes, I am happy to be contacted by media to facilitate a story or photograph of the nominee

Yes  No

By submitting this application, I have read and agree to the following terms and conditions:

• I am nominating in line with the program’s guidelines, aims and objectives.

• The nominee’s parent or guardian has been notified and consents to the nomination

Signed: ___________________________
Buy toys and gifts to help fundraise for our school!

Dear Parent,

This year we are participating in the Chalk and Parent Direct Toy Fundraiser and we hope you enjoy the catalogues. Both catalogues are jam-packed full of toys perfect for birthday and Christmas presents.

You will find toys suitable for children of all ages and interests including art and craft, games, puzzles, role play, science, sport, water toys and much more.

**How does your order help our school?** By ordering toys through the Chalk and Parent Direct catalogues, **20 cents of every dollar you spend is donated back to our school** to spend on educational resources from Australia’s leading educational supplier, Modern Teaching Aids.

On top of this, if we collect enough orders we will receive a bumper educational toy pack that will be thoroughly enjoyed by your little ones and welcomed by all.

**Ordering is easy.** Simply fill in the order form in the middle of the catalogue and return to us with your payment. We will send your order to Chalk and Parent Direct for processing and your order will be sent back here ready for you to collect. Delivery is prompt and by choosing to deliver back to our school, delivery charges are kept low.

If you can kindly return orders back by **Wed 28 Oct 2015**.

**We are happy to receive multiple orders** from now all the way to Christmas. If you want to place another order at a later date, simply hand in another order form and we will send it off, it’s a really easy fundraiser because of the brilliant selection of toys and each and every order (no matter how big or small) helps us massively.

A HUGE thanks from all of us here.

Kindest regards,

Chalk and Parent Direct Toy Fundraising Coordinator

P.S. Please tell your friends and family about the fundraiser and let us know if you require additional catalogues or order forms.
PCYC Blue Light Disco

WHEN: Thursday the 10th September!
WHERE: Menindee Central School Hall
TIME: 6pm ~ 8pm

Canteen facilities are available

DANCING!
LOADS OF FUN!
GAMES!

Fully supervised in

No pass outs - No smoking or alcohol
COMMUNITY NOTICES

Classified Ads

All submissions for the school news are to be in by Monday 3pm. A written copy can be left at the school/Post Office addressed to ‘SCHOOL NEWS’. Your advert must have your name, address, phone number and signature—this same limit applies to teachers. Every endeavor will be made to print all submitted articles; however, due to a ‘space limit’ some articles may have to be held over or reduced to suit our requirements.

Advertising costs are: $4.40 (basic advert), $11.00 (quarter page), $22.00 (half page) and $44.00 (full page) per week.

Payment is required when placing advert.

PLEASE REMEMBER: IF SELLING A CAR OR MOTORBIKE YOU MUST INCLUDE THE REGISTRATION NUMBER OR ENGINE NUMBER. Adverts without this information will NOT be included, phone 8091 4409.

Lucky ball numbers: 2-4-9-12-14-16: Drawn 17/8/15: Winners Nil Jackpot: $819.00 Numbers: 1-19

Please Note the School News

Deadline for advertisements is Monday 3:00 pm.

Body Bliss Beauty Therapy

Massage - Waxing - Pedicures
Manicures - Gel Nails
Eye Lash - Tinting

Ph Kris 0429029906
Bookings essential

Menindee Regional Tourist Association AGM

August 25th @ 6:00pm

Carpet Cleaning

Tuesday 25 August

For bookings call 0414 714 346

Joss Facility Management

Cleaner Required

We are looking for reliable cleaning staff to work at local Government sites in Menindee, Tibooburra and Wilcannia - various Full time, Part time and Casual positions available.

Experience preferred but not essential.
Training and uniform provided.

Please send your résumé to:
Joss Facility Management
PO Box 210 Broken Hill NSW 2880 or email jane.mcewan@jossgroup.com.au
Phone: 0409 571 222

For Sale: 2 X Shipping containers.
Both 12m

1. Just container, excellent condition. No leaks.
   - $5,000. ONO
2. 85% Insulated & lined. Dble glass doors and 2 windows, Lockable. Excellent cond. No leaks $6,800.00 ONO

Also 10mtr Bus. Has been used as storage/teenage retreat. Fair/good condition.

Make an offer. Buyer to arrange removal.

Phone Noelene on 0400 005 462

Menindee Central School News page 17
Media Release

Australian Hearing urges Broken Hill locals to join first ever Big Aussie Hearing Check

With Hearing Awareness Week (23 – 29 August 2015) just around the corner, Australian Hearing Broken Hill is rallying the local community to come together on one special day and prioritise their hearing, as part of the first ever, nation-wide Big Aussie Hearing Check.

During the Big Aussie Hearing Check on 25 August 2015, the Australian Hearing team will offer free hearing checks and provide expert advice to local communities.

Over the course of the week, more than 10,000 Aussies are expected to attend the hundreds of Australian Hearing events taking place at famous landmarks, community halls, RSLs and pharmacies across the country.

Cherrisse May, Centre Manager of Australian Hearing Broken Hill, said that the Big Aussie Hearing Check aims to give the local community an easy way to care for their hearing.

“While Australians are well-known for loving a good challenge, research shows that getting our hearing checked is one challenge we are not willing to take on, because we’re either too embarrassed or in denial about our hearing loss.”

Australian Hearing is tackling this issue head-on with the Big Aussie Hearing Check, a national awareness day which urges Australians to get their hearing checked. Cherrisse May explains.

“Hearing loss touches almost every Australian in some way or another. We know that typically people wait for seven to ten years to seek help, which often not only affects the person with hearing loss, but also their family and friends.”

“The Big Aussie Hearing Check is about showing local communities how easy it is to make hearing checks part of a regular health routine. A hearing check takes less than 15 minutes, so there’s no excuse to put it off any longer.”

Research also reveals that only 15 per cent of adults diagnosed with hearing loss choose to wear hearing aids. The main barriers which prevent Australians from taking action are the way hearing aids look and the fact that hearing loss is recognized as a sign of ageing1.

“Today’s hearing aids are sleek gadgets which can be hidden and have been clinically proven to provide better than normal hearing in some cases. Our highly qualified audiologists are here to advise anyone wanting to know more about the latest hearing technology,” said Cherrisse May.

During Hearing Awareness Week, Australian Hearing will also be offering free hearing checks at the following locations:

<table>
<thead>
<tr>
<th>Date</th>
<th>Address</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>24th August</td>
<td>Moak Ma Health, 428 Argent St, Broken Hill</td>
<td>10:00am – 12:00pm</td>
</tr>
<tr>
<td>25th August</td>
<td>Australian Hearing Broken Hill, Shop 9 Exchange Arcade, 324 Argent St, Broken Hill</td>
<td>10:00am – 4:00pm</td>
</tr>
<tr>
<td>27th August</td>
<td>Uniting Care Ageing, 265 Oxide Street, Broken Hill</td>
<td>10:00am – 1:30pm</td>
</tr>
</tbody>
</table>

If you miss us during any of these events come to the Modern Living Expo on Saturday 29th and Sunday 30th August.

With over 67 years’ experience supporting people to hear again, Australian Hearing is Australia’s leading hearing specialist, researcher and largest provider of government funded hearing services. For more information visit www.hearing.com.au.

For more information about the Big Aussie Hearing Check, visit: www.bigaussiehearingcheck.com.

ENDS

Media contact: Nicole Allison P: 8084 4200 nicole.allison@hearing.com.au

Notes to editors: Hearing checks are free to anyone 18 years old or older. If you are concerned about your child’s hearing loss, speak to your General Practitioner for a referral.

Research shows that typically people wait for seven to ten years to seek help with their hearing. Acceptability, benefit and costs of early screening for hearing disability: a study of potential screening tests and models. Beadle A1, Smith B, Kaczon I, Stephens D, Gianopoulou L.

Tenant Support and Education Project

A collaborative partnership between

Mid Lachlan Aboriginal Housing Management Co-operative
Mardi Paaki Regional Housing Corporation Ltd
Coonamble Local Aboriginal Land Council

Tenant Support and Education Project Officer - Wilcannia, Menindee

Reports to: Project Manager
Hours of work: 21 hours per week
Supervises: N/A
Salary Package: Negotiable up to pro-rata, $60,000, SfCHDS Industry Award 2010
Duration: Up to 30 June 2016.

Position Summary

Mid Lachlan Aboriginal Housing Management Cooperative Ltd, Mardi Paaki Regional Housing Management Corporation Ltd and Coonamble Local Aboriginal Land Council provide Aboriginal housing management services across regional and remote New South Wales. The three organisations have been working in partnership for the implementation of Tenant Support and Education Project (TSEP) funded by the NSW Aboriginal Housing Office.

TSEP is in its second year of operation and aims to support Aboriginal Housing tenants to strengthen and sustain their tenancies through the provision of community education, case management, service collaboration and community engagement through implementation of the following initiatives:

One: Bi-Monthly Newsletter
Two: Community Events
Three: Tenant Case Management
Four: Youth Education Program
Five: Housing Application Support

Tenancy Support and Education Project Officer

Background
An opportunity is currently available to join the Tenant Support and Education Project team.

Australian Aboriginal and Torres Strait Islander people are encouraged to apply.

The project aims to support Aboriginal housing tenants to strengthen and sustain their tenancies through the provision of community education, case management, service collaboration and community engagement.

Employer
To be employed by Coonamble Local Aboriginal Lands Council, Mid Lachlan Aboriginal Housing Management Cooperative and Mardi Paaki Regional Housing Corporation acting as a collective partnership.

The Role
The Tenancy Support and Education Project Officer will work with the Project Manager to implement five initiatives in the communities of Wilcannia and Menindee.

Status:
Part-time, 21 hours per week. Up to 30 June 2016.

Salary Package
$60,000 pro rata. With salary packaging available.

Closing Date:
5:00 pm Wednesday, 2 September 2015

Applications:
To apply you will need to obtain an application package from Mid Lachlan Aboriginal Housing Management Co-operative – Suite 2, 31-37 Macquarie Street, Dubbo, Coonamble Aboriginal Land Council - 16 Castlereagh St, Coonamble, or Mardi Paaki Regional Housing - 426 Berne Street, Broken Hill or contact the Project Manager, Danika Tonna, 0408 265 094 or danka.tonna@mlhmc.org.au

Your application should include:

- A covering letter (maximum 2 pages) which includes a brief response to the essential and desirable criteria outlined in the position description.
- An up to date resume of no more than 5 pages which clearly demonstrates your skills and experience relevant to this position.

Please forward your application marked 'confidential' to Danika Tonna, danka.tonna@mlhmc.org.au or PO Box 810 Parkes, NSW 2870
Menindee Central School News

**Pre-Paid Funeral Information Day**

**Menindee**

Tuesday 1st September 2015  
Pensioner's Hall  
Cnr Perry/Menindee Street

11:00am Pre-Paid Seminar  
11:30am onwards - Organising Individual  
Pre-Paid Funeral Plans

For all ages  
Morning tea provided

Ph: Cecilia & Jacqui 80873725  
or Margot Muscat 80914392

Fred J Potter & Son  
Broken Hill's Foremost Funeral Directors  
144A Oxide Street, Broken Hill  
www.fjp.com.au

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**WORLD SUICIDE PREVENTION DAY - 10 SEPTEMBER**

Join Lifeline Broken Hill  
on World Suicide Prevention Day  
as we walk Out of the Shadows and into the Light.

Suicide is the leading cause of death for Australians under the age of 44. Lifeline believes most suicides are preventable and we all have a role to play.

Show your support to preventing suicide and remember those lost to suicide by joining us on our walk.

Date: Wednesday 10th September  
Time: 9:30am  
Place: Lions Reserve, cnr Enfield & Bromide St.  
RSVP: Lifeline Broken Hill 68977929

By taking part you will be making a difference to peoples lives by raising awareness of suicide prevention.

For more information visit outoftheshadows.org.au

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**HOUSE FOR SALE**

Paradise Way, Menindee  
**$120,000**

- 2 bedroom home  
- Open plan living  
- New flooring  
- Evaporative air conditioning  
- Gas heating  
- Cool room and shedding  
- Freehold 3.5 acres  
- Fenced

Call 0429 914386