Last Friday Menindee students gathered to say ‘NO! WAY!’ to bullying. The students had presentations from Mission Australia and Lifeline about bullying and cyberbullying. They then created hands with ways to say ‘Bullying, No Way!’ A brilliant photo of students with their hands was taken on school grounds. You may have seen the hands at locations around town, as a reminder of the message to say ‘No Way!’ to bullying.

Some of the ideas students came up with include:

- Don’t talk down to people
- Don’t listen (to bad talk) and don’t talk back. Walk away.
- If they be cheeky don’t listen, just walk away.
- Talk nicely and don’t call people names
- Be nice to people- even if we don’t like them.
- Talk it through after school

This was a fantastic experience for students and teachers. It is great for all of us to remember that golden rule- “If you can’t say something nice, don’t say anything at all (and don’t put it on Facebook either).”

Bullying, No Way!
### Term 1 2014 – Year 11 Assessment Schedule

<table>
<thead>
<tr>
<th>WEEK DUE</th>
<th>DUE DATE</th>
<th>SUBJECT</th>
<th>TEACHER</th>
<th>TASK</th>
<th>WEIGHT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 8</td>
<td>Friday 7 March</td>
<td>English Studies</td>
<td>Miss Hasking</td>
<td>English Success</td>
<td>35%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(MCS)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td>Tuesday 18 March</td>
<td>Hospitality</td>
<td>Miss Lawson - Cohan</td>
<td>Getting Along</td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td>Friday 21 March</td>
<td>English Standard</td>
<td>Miss Yarwood</td>
<td>AOS</td>
<td>20%</td>
</tr>
<tr>
<td>Week 9</td>
<td>Friday 28 March</td>
<td>Agriculture</td>
<td>Miss Tate</td>
<td>Experimental Report</td>
<td>20%</td>
</tr>
<tr>
<td>Week 9</td>
<td>Friday 28 March</td>
<td>CAFS</td>
<td>Miss Lawson - Cohan</td>
<td>Resource Management and Implications for the individual</td>
<td>15%</td>
</tr>
<tr>
<td>Week 10</td>
<td>Friday 4 April</td>
<td>Maths</td>
<td>Miss Walker</td>
<td>Test in Class</td>
<td>15%</td>
</tr>
<tr>
<td>Week 10</td>
<td>Friday 4 April</td>
<td>Visual Arts</td>
<td>Mr Ball</td>
<td>Conventions in Art</td>
<td>15%</td>
</tr>
<tr>
<td>Week 11</td>
<td>Friday 11 April</td>
<td>Industrial Technology</td>
<td>Mr Blows</td>
<td>DVD Rack / Folio</td>
<td>15%</td>
</tr>
</tbody>
</table>

### Term 1 2014 – Year 12 Assessment Schedule

<table>
<thead>
<tr>
<th>WEEK DUE</th>
<th>DUE DATE</th>
<th>SUBJECT</th>
<th>TEACHER</th>
<th>TASK</th>
<th>WEIGHT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 8</td>
<td>Friday 21 March</td>
<td>Retail Services</td>
<td>Miss Tate</td>
<td>Retail Maths / Cash Handling</td>
<td>Competencies</td>
</tr>
<tr>
<td>Week 9</td>
<td></td>
<td>Half Yearly Exams</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td>Friday 4 April</td>
<td>Hospitality</td>
<td>Ms Lawson-Cohen</td>
<td>Apply point of sale handling procedures</td>
<td>Competencies</td>
</tr>
<tr>
<td>Week 10</td>
<td>Friday 4 April</td>
<td>Visual Art</td>
<td>Mr Ball</td>
<td>Research, Discussion. Use of frames and written notes</td>
<td>15%</td>
</tr>
</tbody>
</table>

Menindee Central School News  page 2
We’re nearing the end of term and heading into assessment time. Below is an outline of what tasks are coming up for stage 5- year 9 and 10. As you can see, it is important that students keep attending school right up until the end of term. If students miss an assessment task they will need evidence of their reason for absence (eg Doctor’s certificate). If you have any concerns about your child’s attendance or work you can contact their year advisor, Pete Roberts, or the Head Teacher, Michelle Hasking.

<table>
<thead>
<tr>
<th>Term 1—Week 8</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>9</strong></td>
</tr>
<tr>
<td><strong>Music</strong></td>
</tr>
<tr>
<td><strong>10</strong></td>
</tr>
<tr>
<td><strong>IT</strong></td>
</tr>
<tr>
<td><strong>11</strong></td>
</tr>
</tbody>
</table>

**Interested in learning the Paakantyi language**

We are wanting to commence a TAFE course certificate in Aboriginal Languages. We would be looking at running the 2 nights per week and would possibly go for two years. We need to get numbers and those interested to work out viability of this course. Any further information required please contact Kaylene at the school and leave your name and number.

**COMING SOON**

**HARMONY DAY FRIDAY APRIL 11th.**

**JUNIOR CULTURAL DANCE TRouPE**

Rehearsals are every Monday 3:30 - 4:30pm.
Please bring some food and a drink.
PBL NEWS

Be Safe    Be Smart    Show Respect

All students should be reminded of our ticket collecting system:

10 tickets stapled – take to front office – 100 tickets = wristband, and bidding privileges at the auction.

Planning and shopping has begun for our first auction for 2014 to be held at the end of term 1. Up for bids are many of the items YOU suggested in our rewards survey earlier this term.

Remember, collecting your tickets and handing them in not only gives you admission to the auction, 100 gets you a wristband, which provides privileges and discounts at shops around town.

Your ticket tallies also count (partially) towards attendance at school excursions.

Catalogues for the auction will be out soon! Keep your eyes out!

Remember: being seen doing the right thing will not only earn you tickets, but will help you learn more, feel good, and even help your classmates!

OUR CURRENT WHOLE SCHOOL FOCUS IS:

RIGHT PLACE, RIGHT TIME.

This means:

- heading promptly to class at end of break times, ready to learn.
- Eating at designated break times
- Heading promptly to class in between lesson times
- Practicing being a respectful, committed and quiet learner during lesson times
- Saving conversations for break times.
- Practicing footy skills during break time

There are many more opportunities you can think of to practice Right Place, Right Time.

CHALLENGE:

Think of ways you could practice RIGHT PLACE, RIGHT TIME at home, and with your family: Call a family meeting to set up some goals around practicing RIGHT PLACE, RIGHT TIME.
LETTER TO PARENTS

In May 2014 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The NAPLAN tests will be conducted from 13 - 15 May 2014.

<table>
<thead>
<tr>
<th>TUESDAY 13 MAY</th>
<th>WEDNESDAY 14 MAY</th>
<th>THURSDAY 15 MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Conventions (Spelling, Punctuation and Grammar)</td>
<td>Reading</td>
<td>Numeracy (Number, Algebra, function and pattern; Chance and data; Measurement and Space)</td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

In 2014, as in previous years, the Writing task will be a single common task for all students. The 2014 Writing test will require students to respond to either a persuasive or narrative Writing prompt. However, the genre of the prompt will not be disclosed prior to the test period.

Wherever possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week. Individual students are not permitted to sit tests after Friday 16 May 2014.

Students may be considered for exemption from the tests if:
- they are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- they have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student’s normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustment or exemption from the tests must be discussed with the school Principal and a parent or carer consent form must be signed. Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the Principal of the school your child attends if you would like to discuss your child’s participation in NAPLAN.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.
NEWSLETTER ITEMS THAT CAN BE USED OVER A TERM TO REMIND PARENTS OF THEIR RESPONSIBILITIES AND TO OFFER ASSISTANCE

Celebrate Attendance
Hints and Tips No 1: Responsibilities

Parent/s or caregivers are required – by law – to provide a written or verbal explanation to the Principal within seven days of any absence as to why their child was not at school.

It is important that the school receives a written or verbal explanation because:

1. It is a parent’s legal obligation to explain their child’s absence within seven days.
2. It is a requirement that the school investigate all unexplained absences.
3. It avoids the school and the School Attendance Officer from making unnecessary investigations.
4. It is the way the school knows that your child was legitimately absent and not truancying from school.

If you have any difficulties in providing a written explanation for your child’s absence, please contact your school principal.

Celebrate Attendance
Hints and Tips No 2: Teaching good habits

It is important for parents to make attending school a priority.

Allowing children days off for birthdays, to look after younger children, to go shopping, to keep you company or because they were tired from a late night, not only sends the wrong message to your child, it is also against the law.

Children who get used to having days off school for these kinds of reasons develop an attitude that their attendance at school is not very important. This can become a big issue as a child gets older.

Teach your children that being on time is important. Children that are often late to school miss the part of the school day when the teacher explains new activities. The beginning of the day is also when many students are freshest and can concentrate better.

Students that are late on a regular basis may become the target for comment by other students and often as a result isolate themselves from their peers.

Celebrate Attendance
Hints and Tips No 4: Good Attendance

There are a number of sound reasons for you to ensure that your child attends school regularly.

Firstly, attending school every day makes learning easier. For younger students, missing the basic skills often leads to learning problems later on and for older students’ absenteeism often interferes with academic progress. Friendships with other students are also easier if your child attends school regularly.

The law in NSW states that all children between the ages of 6 and 15 years are required to attend school. Sickness or injury, attendance at a special religious ceremony or a serious family situation are satisfactory reasons for non-attendance. Please let the school know why your child is not at school and provide an explanation on your child’s return to school.

Birthdays, haircuts, pension days, Mondays etc are not satisfactory reasons for absence from school. Also try and arrange your holidays in school vacation times.

Please contact your school principal if you need any help or have any questions.
Celebrate Attendance
Hints and Tips No. 5: Tips for Parents

Going to school is important. It makes learning easier for your child and helps build and maintain friendships with other children.

- Keep your child home only when they are sick.
- Advise the school of any absence.
- See doctors and dentists after school times.

Friends are important.

- Show an interest in your child's friends
- Invite friends to come and play
- Encourage your child to play with other children.

Helping your child have a happy day at school is important for you and your child.

If you are having difficulties in getting your child to school you should contact the principal as soon as possible to discuss the problem and ask for help.

The principal may ask a Home School Liaison Officer to contact you for further assistance and advice.

Celebrate Attendance
Hints and Tips No. 8: School Community

Everyone in the school community has a role to play in helping with school attendance.

Having students attend school is extremely beneficial to the future of local communities. However, many students do not attend school regularly or fail to attend at all.

Schools, parents and caregivers, local community members and businesses are all an essential part of providing and supporting education in our schools.

The NSW Department of Education and Training employs Home School Liaison Officers across the state. These officers are teachers who support schools and the school community to ensure that all students attend school regularly.

Parents having difficulty getting their child to school should not hesitate to contact either the school principal or the Home School Liaison Officer at your nearest Department of Education and Training office.

Call toll free 131 536 for your nearest regional office.

Celebrate Attendance
Hints and Tips No. 8: Tips for Parents

There are some simple yet effective tips that parents can follow to ensure their child has a happy day at school.

Make sure your child has a good night's sleep.

Make sure you and your child get up early enough to
- have breakfast
- get lunch ready
- pack a school bag
- get dressed

Be organised - help your child pack bags and have homework and sports gear ready for the next day.

Be involved with your school - meet with your child's teacher and talk regularly.

- Offer your support and help.
- Read notes from school and reply on time.
- Phone the school if you want information.
- Listen to your child read.
- Show an interest in homework.
Term 1—Week 8

Is now on from 11-3-14 til the...
COMMUNITY NOTICE BOARD

Classified Ads

All submissions for the school news are to be in by Monday 3pm. A written copy can be left at the school/Post Office addressed to ‘SCHOOL NEWS’. Your advert must have your name, address, phone number and signature—this same limit applies to teachers. Every endeavor will be made to print all submitted articles; however, due to a ‘space limit’ some articles may have to be held over or reduced to suit our requirements. Advertising costs are: $4.40 (basic advert), $11.00 (quarter page), $22.00 (half page) and $44.00 (full page) per week.

Payment is required when placing advert.

PLEASE REMEMBER: IF SELLING A CAR OR MOTORBIKE YOU MUST INCLUDE THE REGISTRATION NUMBER OR ENGINE NUMBER. Adverts without this information will NOT be included, phone 8091 4409.

Lucky ball numbers: 2-4-5-7-15-17  Winner: NIL;  Jackpot: $875 Numbers: 1-19

PLEASE NOTE THE THE SCHOOL NEWS
DEADLINE FOR ADVERTISEMENTS IS MONDAY 3:00 PM.

BUSH FIRE DANGER SEASON
From 1st October to 31st March.
A permit must be obtained from permit officers.

G.Rolton
K.Lombardo

The P&C will host its AGM on
Wednesday 2nd April at 3:30 in the Connected Classrooms.
All are welcome.

Menindee Children’s Centre

The Preschool Annual General Meeting will be held on Monday 7th April at the Preschool at 5.15pm. All parents, family and community members are urged to attend.

The PRESCHOOL CANNOT RUN WITHOUT AN ACTIVE COMMITTEE. Please show your support for your child’s / community preschool and come along.

Until Next Week
Hayley D’EttoRre
Director/ Teacher
Menindee Children’s Centre

LORRAINE LEA LINEN PARTY

You are invited to a Lorraine Lea Linen party at the Menindee CWA Hall on Saturday April 5th at 2pm.

This will be a ‘Mystery Hostess Party’, which means if you place an order, no matter how small, you will have a chance to go in a draw to the Hostess.

As Hostess, you will receive free linen to the value of 10% of all sales and the opportunity to purchase half price linen, depending on sales and party bookings. There will also be a lucky door prize.

Payment on the day of either cash or credit card will mean earlier delivery.

Afternoon Tea will be served and all are welcome to come.

Laura and Leanne, your Lorraine Lea Linen Consultants look forward to being of service to you.

Laura can be contacted on M: 042 262 280; H: 8088 4664
Term 1—Week 8

Full Figure Fitness

Mondays from 6pm to 7pm
at school hall. All community welcome.
Ring Will to register.

FAT YABS TRAINING
Thursday & Wednesday evenings
6-7pm in the school hall.
SUNSET STRIP PROGRESS ASSN INC.
(9895710)
PO BOX 12 SUNSET STRIP NSW 2879.

PUT ON YOUR FRIDGE DOOR

2014 CALENDER OF EVENTS

**Saturday Nights** – 5pm -11pm. Community Social Night. Children Corner, Raffles, Card Games, Pool, Bowls and Meals.

**March** – 2nd – 9am Clean Up Day – meet at the Community Hall. 9th – 11am Members Meeting – SSPA Inc. (Progress).


**May** - Saturday 17th – 6pm Volunteer Week Function.


**August**

**September**


**November** Halloween Children’s Party

**December** Community Christmas Function.

**KEY HOLDERS TO CONTACT FOR HALL & SHEDS ACCESS.**

<table>
<thead>
<tr>
<th></th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>BARRY STONE</td>
<td>0477 127 426</td>
</tr>
<tr>
<td>PRESIDENT</td>
<td>70 LAKEVIEW AVE.</td>
</tr>
<tr>
<td>COLIN PICKERING</td>
<td>0427 794 467</td>
</tr>
<tr>
<td>TREASURER</td>
<td>37 LAKEVIEW AVE SUNSET STRIP</td>
</tr>
<tr>
<td>KEITH HARRIS</td>
<td>0429 149 449</td>
</tr>
<tr>
<td>TEAM LEADER</td>
<td>9 KINGFISHER AVE SUNSET</td>
</tr>
<tr>
<td>MAINTENANCE</td>
<td></td>
</tr>
</tbody>
</table>

THE STRIP – WORKING TOGETHER
Tenant Support and Education Workshop

Making Ends Meet

To assist participants to identify and meet the cost associated with rental accommodation

Do you have unpaid fines?
Finding it hard to pay your bills?
Do you need financial assistance?

Where: Menindee LALC

Yartla Street, Menindee

When: Wednesday 2nd April 2014

10am—12noon

Receive a Gift up to the value of $55 for attending. (one per household)

Refreshments provided

For further information call 0417 300 409

Under the National Partnership Agreement Remote Indigenous Housing (NPARIH) the AHO in partnership with Aboriginal Community Housing Providers is delivering 310 new homes and refurbishing in excess of 700 homes in NSW. An additional commitment under the Partnership Agreement is to provide tenants of those homes with a range of services and programs that assist them to maintain tenancy and develop skills.

Birrang Enterprise Development Company is working with NSW AHO deliver tenant workshops across 10 locations in remote NSW.
Do you have a child in year 4, 5 or 6?

Have you missed out on thousands of dollars?

In 2001 the Government introduced the ‘First Child Tax Offset’ and surprisingly many Australians did not know about it and have NOT claimed any benefits.

If you have ANY child that was born between 1 July 2001 and 30 June 2004 you may be eligible to receive up to $12,500 of entitlements.

The government has a 30 June 2014 deadline on this entitlement so please email childoffset@twelve.com.au today to receive more information.

Twelve Chartered Accountants  ABN 61 712 659 747
www.twelve.com.au  Principal: Derek Nolan CA

Your Family Tax Specialist
AUSTRALIAN FUNDING INDIGENOUS OPPORTUNITY

TEACHER OF SWIMMING AND WATER SAFETY™ COURSE

16TH TO 18TH MAY 2014
› FRIDAY 16TH MAY JOIN US AT 11.30AM FOR A BBQ LUNCH (COURSE FROM 12PM TO 4PM)
› SATURDAY 17TH MAY 9AM TO 4PM
› SUNDAY 18TH MAY 9AM TO 4PM

BROKEN HILL REGIONAL AQUATIC CENTRE
336 MCCULLOCH ST, BROKEN HILL NSW 2880

Want to teach Learn to Swim and Water Safety? AUSTRALIAN has developed a practical water based teacher training qualification just for you. AUSTRALIAN is Australia’s National Organisation for the Teaching of Swimming and Water Safety™. AUSTRALIAN offers quality accreditation programs for those wishing to enter the aquatic industry as a Teacher of Swimming and Water Safety. The AUSTRALIAN Licence™ is the industry standard for Learn to Swim and Water Safety Teachers nationally.

For more information please contact:
Share Simmons, Centre Manager, Broken Hill Regional Aquatic Centre
Phone 08 8093 3310 Email share.simmons@ymca.org.au
Or Melissa Savage, AUSTRALIAN NSW Phone 02 9894 2077
Email msavage@australian.com.au
www.australian.com.au

Menindee Central School News page 14
AUSTSWIM CANDIDATE ENROLMENT FORM
Indigenous Teacher of Swimming and Water Safety Course

PERSONAL INFORMATION

Title: ___________________________ First Name: ___________________________ Surname: ___________________________

Postal Address: ___________________________

Suburb: ___________________________ State: _________ Postcode: ____________

Phone: H: ___________________________ W: ___________________________ Fax: ___________________________

Mobile: ___________________________ Email: ___________________________

Date of Birth: ___________________________ Sex: M / F Preferred Contact: Letter / Fax / Email

STATISTICAL INFORMATION (USE FOR STATISTICAL REPORTING ONLY)

1. How did you find out about the course?
   □ AUSTSWIM Website □ Course Provider Website □ Pool □ School/University □ Newspaper □ TV □ Other ___________________________

2. The purpose of your enrolment is to:
   □ Gain Long Term Employment □ Gain Short Term Employment □ Part of School/Uni Course □ Career Change □ Personal Development

3. Which best describes your current employment status?
   □ Full Time □ Part Time □ Looking for Work □ School Leaver □ Student □ Returning to work (from retirement or career break) □ Other

4. Once licenced which one of the following events organised by AUSTSWIM would you consider attending?
   □ Extension Accreditation □ Professional Development Workshop □ Conference □ Swimming Teacher Forum

5. Are you employed by the Department of Education? □ Yes □ No
   If yes, please select one of the following □ Preschool/Kindergarten □ Primary □ Secondary □ Tertiary

EMERGENCY CONTACT & MEDICAL DETAILS

Emergency Contact Name: ___________________________ Phone: ___________________________

The AUSTSWIM course may involve activities in deep, shallow or open water, some of which require a reasonable level of fitness and swimming ability. Is there any known reason, medical or otherwise, that would limit or restrict your ability to participate in sessions and/or activities?

□ No □ Yes, please specify: ___________________________

COURSE DETAILS

Please tick the course(s) you wish to enrol in and FILL OUT THE LOCATION AND DATE INFORMATION of the course you wish to attend. If your preference is not available AUSTSWIM will notify you accordingly. Please note: the AUSTSWIM Teacher of Swimming & Water Safety™ Course is a pre-requisite to the AUSTSWIM extension accreditation courses. *Prices are subject to change.*

<table>
<thead>
<tr>
<th>COURSE TYPE</th>
<th>COURSE CODE</th>
<th>LOCATION</th>
<th>DATE</th>
<th>COST</th>
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<tbody>
<tr>
<td>AUSTSWIM Teacher of Swimming and Water Safety™ (TSW)</td>
<td></td>
<td>Broken Hill</td>
<td>16-18 May 2014</td>
<td>Fully funded (Value $383)</td>
</tr>
</tbody>
</table>

All fees are GST exempt

TOTALS: ___________________________
REFUND POLICY

- Requests for refunds or transfers must be received in writing, by AUSTSWIM, no less than 48 hours prior to the commencement of the course. Non-attendance with no notification may automatically result in the loss of your full registration fee.
- Cancellations (refund requests) will incur an administration fee of 20% of the enrolment fee. In the event of the course being cancelled due to insufficient enrolments you will be offered a full refund or you may elect to transfer to another course.
- Transfers will incur an administration fee of 10% of the enrolment fee, if more than 2 weeks notice is given. If less than 2 weeks notice, transfers will incur an administration fee of 20% of enrolment fee. A transfer fee is not charged if a medical certificate is attached to the written transfer request.
- Due to its nature CPR in a box is non-refundable due to health issues.

SECTION 7  TERMS & CONDITIONS OF ENROLMENT

1. “AUSTSWIM” for the purposes of this application and declaration means and includes AUSTSWIM Limited, its members (including the Branches) and where the context so permits, their respective directors, officers, members, servants or agents.
2. If accepted I will be permitted to participate in the AUSTSWIM Course subject to my complying with the terms and conditions of the AUSTSWIM Course, this declaration, the AUSTSWIM Administrative Procedures (to the extent relevant) and any reasonable direction issued by the AUSTSWIM Course organisers or their representatives. A copy of the relevant AUSTSWIM Administrative Procedures is available upon request from AUSTSWIM.
3. This document cannot be amended. If I do amend it my application will be null and void. It cannot be accepted by AUSTSWIM.
4. Insurance is in place that provides limited cover to me whilst I am participating in the AUSTSWIM Course. (For insurance details contact AUSTSWIM Head Office). I understand that this insurance may not cover me for all injury, loss or damage sustained by me and I can, in my own interests seek and obtain personal insurance over and above the cover provided by AUSTSWIM.
5. This declaration comprises a contract between me and AUSTSWIM. It is necessary and reasonable for promoting and conducting the AUSTSWIM Course.
6. Warning: Participation in the AUSTSWIM Course can be inherently dangerous. Serious accidents which may happen may result in me being injured or killed. I have voluntarily read and understood this warning and accept and assume the inherent risks in the AUSTSWIM Course.
7. Exclusion of Liability: Except where provided or required by law and such exclusion cannot be excluded, I agree that it is a term of my entry in the AUSTSWIM Course (if accepted) that AUSTSWIM is absolved from all liability however arising from injury or damage howsoever caused (whether fatal or otherwise) arising out of my participation in the AUSTSWIM Course. I acknowledge that the services and benefits I receive in relation to the AUSTSWIM Course are “recreational services” as defined under the Trade Practices Act 1974. Where I am a consumer, as defined by any relevant law, certain terms and rights may be implied into a contract for the supply of goods or services for my benefit. I acknowledge that these terms and rights, and any liability of AUSTSWIM flowing from them, are expressly excluded, restricted or modified by these AUSTSWIM Course terms and conditions.
8. Release and Indemnity: In consideration of AUSTSWIM accepting my application for entry to the AUSTSWIM Course I:
   a) release and forever discharge AUSTSWIM from all claims that I may have or may have had but for this release arising from or in connection with my participation in the AUSTSWIM Course; and
   b) indemnify and hold harmless AUSTSWIM to the extent permitted by law in respect of any claim by any person including but not only another participant in the AUSTSWIM Course arising as a result of or in connection with my participation in the AUSTSWIM Course.

9. In this clause “Claims” means and includes any action, suit, proceeding, claim, demand, damage, penalty, cost or expense however arising but does not include a claim in respect of any action, suit, etc made by any person entitled to make a claim under a relevant AUSTSWIM insurance policy.
10. Fitness to Participate: I declare that I am and must continue to be medically and physically fit and able to participate in the AUSTSWIM Course. I am not and must not be a danger to myself or to the health and safety of others. I will immediately notify AUSTSWIM in writing of any change to my fitness and ability to participate. I understand and accept that AUSTSWIM will continue to rely upon this declaration as evidence of my fitness and ability to participate.
11. Medical Treatment: I consent to receiving any medical treatment that the AUSTSWIM Course organisers or their authorised representatives consider necessary or desirable during or after the AUSTSWIM Course. I also agree to reimburse AUSTSWIM for any costs or expenses incurred in providing me with medical treatment.
12. Privacy: I understand that the information I have provided overleaf is necessary for the conduct of the AUSTSWIM Course and for the objects of AUSTSWIM. I acknowledge and agree that the information will only be used by AUSTSWIM to facilitate the conduct of the AUSTSWIM Course and other courses conducted by AUSTSWIM, provided to third parties in relation to my prospective employment as a teacher of swimming and water safety and/or to provide me with promotional material from AUSTSWIM sponsors and third parties. I understand that I will be able to access my information through AUSTSWIM. If the information is not provided my application may be rejected. I acknowledge that if I do not wish to receive promotional material from AUSTSWIM sponsors and third parties I must advise AUSTSWIM in writing.
13. Copyright in photographs and right to use: I acknowledge and consent to photographs being taken of me during my participation in the AUSTSWIM Course. I acknowledge that the photographs are owned by AUSTSWIM and that AUSTSWIM may use the photographs for promotional or other purposes without my further consent being obtained. Further, I consent to the AUSTSWIM Course organisers using my name, image, likeness and also my performance in the AUSTSWIM Course, at any time, to promote the AUSTSWIM Course by any form of media.

APPLICATION & DECLARATION

I have read, understood, acknowledged, and agree to the declaration overleaf including the warning, exclusion of liability, release and indemnity. I acknowledge that if my application to enter the AUSTSWIM course is successful I will be entitled to participate in the AUSTSWIM course. I also agree to the AUSTSWIM enrolment terms and conditions at www.austswim.com.au

Signature: ____________________________  Name: ____________________________  Date: __________

Where the applicant is under 18 years of age this form must also be signed by the applicant’s parent/guardian.

Signature: ____________________________  Name: ____________________________  Date: __________

ENROLMENT FORMS WILL NOT BE ACCEPTED WITHOUT ATTACHED PAYMENT & SIGNED DECLARATION

Return completed forms to AUSTSWIM NSW Business Centre PO BOX 6241 Baulkham Hills NSW 2153
P 1300 585 666 or (02) 9634 2077  F (02) 9634 6202  E nsw@austswim.com.au  W www.austswim.com.au