This week Tevita Newman, Joseph Newman and Beau Jesser will head off to Sydney to compete in the NSW State Athletics Carnival. Kelly Jesser will accompany them. Congratulations to our students on representing our region.

Eleven students went to Broken Hill to partake in a drumming workshop. This was arranged through the NSW Schools Spectacular. Not only was their behaviour excellent I am told the instructor who travelled from Sydney indicated our students were of the highest standard. Adam Bailey who drove the bus came back saying that it was one of the best experiences of his life. We will now await to see how many will be selected to perform in the NSW Schools Spectacular.

Parents wishing to speak with teachers or executive members including the principal should make an appointment through the front office. This allows an orderly use of scarce time and will ensure parents do not have to wait around. On arrival the front office will let the person know you have arrived. This does not eliminate the spontaneous meetings that occur and parents are always welcome in the school.

I have included, for all members of our community, answers to questions provided by Daryl Irvine our Deputy Principal at a meeting where he spoke about Connect Communities. I have also included further information.

Last week Jim White acting Executive Director of Communities together with Trish Webb our School Education Director visited the school and met with AECG, staff and parents/community. On Friday Michelle Hall was announced as the Executive Director for Connected Communities. Michelle’s previous position was Director of the Aboriginal Directorate. She will take up her position shortly but will need time to get around her new brief and I would imagine community visits.

On Friday applications close for the position of principal at the school and interviews will soon follow. Exciting times ahead.
### Answers given by Darryl on the day

<table>
<thead>
<tr>
<th>Question</th>
<th>Additional information provided by the principal for the question</th>
</tr>
</thead>
<tbody>
<tr>
<td>Why can’t the Year 12 trip travel to NZ if none of the students want to go to Tonga?</td>
<td>The decision to make Tonga the destination was discussed with parents at the beginning of the year. The decision to change this year was an opportunity provided by the employment of William Mafi at the school from Tonga. It was felt that the cultural experience was superior to NZ. Additional features such as meeting with and spending time with the Royal family and working towards a social justice goal of taking something to leave behind at a school. Last year the evaluation of the previous trip found that there was many difficulties and that we did not want to repeat the experience. Parents were given a last opportunity earlier this term to indicate if they wished their children to go and only one reply was received. Unfortunately there will not be an organised experience this year. School money allocated to this program will be used for other purposes and to support an appropriate program or other incentive for the student who complied but missed out.</td>
</tr>
<tr>
<td>Responded that MCS had put in place a good deal of planning for the trip.</td>
<td></td>
</tr>
<tr>
<td>Why was Paakantyi selected as the language to be studied?</td>
<td>Paakantyi is the language of the area. It has been taught on an ad hoc basis for the past 4 to 5 years replacing German. The change occurred when the German teacher retired. The Board of Studies has supported a language circle for the past four years and the school has gradually developed a syllabus for LOTE 7/8 and is working on an elective for Years 9/10. A Year 11/12 syllabus development will be commenced in 2013</td>
</tr>
<tr>
<td>Responses were made about the fact that the school was on Paarkintji land, there was no other language teacher to deliver LOTE, fantastic opportunity to deliver cultural awareness. This discussion went on for nearly 40 minutes despite attempts to redirect the conversation back to connected communities.</td>
<td></td>
</tr>
<tr>
<td>Questions over the process for the appointment of the AME, what was the process.</td>
<td>Initially Daniel applied for an SLO position. Bob Morgan, inaugural president of NSW AECG, in a report urged the school to create a AME and specially identified Daniel. This was a proposal incorporated into the SiP program A role statement was written and submitted to the department. This position was renewal annually until in 2010 it was advertised and a merit selection process was organised. The advertisement was also run in the Koori Mail and the alternative paper operating at that time from the RTC Daniel was successful from a field of candidates</td>
</tr>
<tr>
<td>Responded that I was not aware of the appointment process.</td>
<td></td>
</tr>
</tbody>
</table>
### Term 3—Week 8

<table>
<thead>
<tr>
<th>Questions</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What was the relationship between the school and MEP?</td>
<td>Responded by describing how and why the structure had been set up the way it was and that auditing was conducted in a similar fashion to the school.</td>
</tr>
<tr>
<td></td>
<td>An incorporated structure was set up two years ago. The reason was to allow the organisation to seek grants that otherwise would not have been available to the school.</td>
</tr>
<tr>
<td></td>
<td>There is a majority indigenous board but the principal and deputy principal are also members. This was a specific request from Indigenous members to ensure that the resources such as auditing could be carried out by departmental officers free of charge to the management.</td>
</tr>
<tr>
<td></td>
<td>The MEP received assistance from DEEWR to ensure all students had access to traineeships</td>
</tr>
<tr>
<td></td>
<td>It is anticipated that accounting procedures will change in the future as the two accounts are merged with the advent of LMBR.</td>
</tr>
<tr>
<td></td>
<td>Because of the LMBR, the changing nature of schools with Local Schools Local Decisions and the complexity of running an enterprise such as MEP a Business Manager has been employed.</td>
</tr>
<tr>
<td></td>
<td>Money for this betterment will come from funds derived through Empowering Local Schools.</td>
</tr>
<tr>
<td>Did the language tutors undertake catering for the recent car rally?</td>
<td>Responded that they did and it was used as a fund raiser for MEP. Again relayed that MEP operated as a not for profit organisation where all monies were returned to running costs and trainees.</td>
</tr>
<tr>
<td></td>
<td>As explained by Daryl.</td>
</tr>
<tr>
<td></td>
<td>The million dollar amount is ridiculous and is untrue. However I am now aware of a publication that exists and will seek a retraction if necessary</td>
</tr>
<tr>
<td></td>
<td>As indicated at the initial meeting this year’s language (2012) learning would come from:</td>
</tr>
<tr>
<td></td>
<td>· Within school resources</td>
</tr>
<tr>
<td></td>
<td>· Funding from application for job start allowance for additional people currently employed at the school</td>
</tr>
<tr>
<td></td>
<td>The school will seek to secure the salaries for Robert Lindsay and Fiona and to maintain from within resources our current employees. No guarantee has been received.</td>
</tr>
<tr>
<td>A question on the provision of alcohol at events held at MEP.</td>
<td>Responded detailing in rough terms the details of the private hirers policy and the provision of alcohol on school premises. That as long as it was not a school function, alcohol was allowed to be consumed by ‘private hirers’ outside of normal school hours.</td>
</tr>
<tr>
<td></td>
<td>This is permissible if it not a school function that is being held</td>
</tr>
<tr>
<td>Question</td>
<td>Answer</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Answers given by Darryl on the day</td>
<td>Additional information provided by the principal for the question</td>
</tr>
<tr>
<td>Questions were raised about the policy of staff supervision on school excursions and whether there were unsupervised activities (Luna Park) during the recent painted piano excursion.</td>
<td>All parents were given a comprehensive outline of the excursion including supervision. This was followed exactly as stated.</td>
</tr>
<tr>
<td><strong>Responded that as far as I was aware there were no unsupervised activities and that at times schools do allow unsupervised activity that is risk assessed and age specific.</strong></td>
<td>On some occasions we had additional supervision with William and Casey joining in on Thursday, Sunday and on Friday at Luna Park.</td>
</tr>
<tr>
<td></td>
<td>Paddy’s markets and Luna Park were switched days because Luna Park was closed on Thursday.</td>
</tr>
<tr>
<td></td>
<td>Generally the ratio was 3 adults 8 students</td>
</tr>
<tr>
<td>Question on what follow up had been done about the Principal nearly putting the bus in the river.</td>
<td>There was no risk of this happening. No students left the bus or was exposed to any form of danger</td>
</tr>
<tr>
<td><strong>Responded that that Police had made enquiries and found there was no issue. Had been dealt with individually when parents contacted the school.</strong></td>
<td></td>
</tr>
<tr>
<td>Questions on working with children checks for anyone coming in contact with school children. Were tours going to disrupt classes?</td>
<td>Policy is implemented.</td>
</tr>
<tr>
<td><strong>Responded that it was policy that all parent/community volunteers only had to complete a child safety declaration and that this would include those visitors who would come in contact with the students as part of a tour.</strong></td>
<td>Sometimes we have to delay employment because time taken for the check to be made.</td>
</tr>
<tr>
<td>Did Edward have a working with children check?</td>
<td>Edward’s previous position was Executive Assistant to the Director, Professional Learning and Leadership Development (Dept of Education and Communities) in State Office before being seconded to DOC’s. As part of being employed by DEC &amp; DOCs it is a requirement that all staff pass a criminal records and working with children’s check. Edward has completed a Bachelors degree in Commerce (Human Resource Management).</td>
</tr>
<tr>
<td><strong>Responded that as an employee of DEC he had to.</strong></td>
<td></td>
</tr>
<tr>
<td>A throw away question about whether Edward handled money?</td>
<td>Edward’s major role is big picture stuff not the handling of money. The Principal is and always will be ultimately responsible.</td>
</tr>
<tr>
<td><strong>Responded that as business manager of course he would have some dealing with finance.</strong></td>
<td>The school is audited annually and areas highlighted for improvement where necessary as all other schools. The school has never had an unsatisfactory audit. Any issues identified are followed up by the School Education Director..</td>
</tr>
<tr>
<td>Questions were raised about the level of funding that Aboriginal students attracted $1500 dollars each and that the school held $150 dollars of AbStudy money.</td>
<td>No fees are charged for any students. This includes practical programs such as agriculture, hospital or technic subjects.</td>
</tr>
<tr>
<td>---</td>
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</tr>
<tr>
<td><strong>Responded that the school did hold money in trust for families and that it was used to support those students in school and that the school only received Norta Norta funding for Aboriginal students who were underperforming in NAPLAN testing.</strong></td>
<td>The school receives money in trust for secondary students to assist the school parents funds as explained by Daryl.</td>
</tr>
<tr>
<td></td>
<td>The school receives funds for student assistance and money is provided when requested. These are used as required and at the end of each accounting year put into general revenue to help pay for resources used by students.</td>
</tr>
<tr>
<td></td>
<td>STUDENTS HAVE NEVER MISSED ANY ACTIVITY OR DEPRIVED OF ANY RESOURCES EVER.</td>
</tr>
<tr>
<td></td>
<td>The school does not receive $1500 per Aboriginal student.</td>
</tr>
<tr>
<td></td>
<td>The school receives a global budget from which it pays its bills. Some items such as our bus we have an outlay of $25 000 with no identified revenue stream.</td>
</tr>
<tr>
<td>Complaint that the school had not been supportive of a trainee in helping her get to her traineeship. The AME had assisted students in the past.</td>
<td>In 2011 one student missed many days after a late return from holidays. A meeting with National Parks was held late in the year to retrieve the traineeship which was under threat. A plan was developed to support her which meant that she needed to attend each and every day. This did not occur.</td>
</tr>
<tr>
<td><strong>Responded that the school had been very supportive and had offered assistance to the student and had only recently supported re-establishing their traineeship.</strong></td>
<td>A letter was drafted to support the resumption of the traineeship being restarted after a request from a relative. This letter was taken by the carer from the principal's office despite it being in draft form The DP requesting the carer to wait for the principal who was completing an executive meeting in the Link room but she was unable to wait.</td>
</tr>
<tr>
<td>Question on who the executive of the school was and why the AME was included.</td>
<td>As explained by Daryl.</td>
</tr>
<tr>
<td><strong>Responded detailing members of the executive and that the AME had been invited to be part of that team.</strong></td>
<td>Daniel was asked by the executive in 2010 to join it.</td>
</tr>
<tr>
<td></td>
<td>He does not receive the executive salary and attends as an “extra” This follows the Australia wide model of best practise established by Chris Sara whose Institute is recognised for building stronger and smarter outcomes for Aboriginal students.</td>
</tr>
<tr>
<td>Complaint about the lack of support for a student after an incident in which the student was involved.</td>
<td>As explained by Daryl.</td>
</tr>
<tr>
<td><strong>Responded that I was not prepared to talk about sensitive issues for families but that I had personally sat with the student and discussed who they would like to support them and that David Fellows had been allocated that role.</strong></td>
<td>I know that I personally intervened and district employees sought to provide additional support that we were able to give through the school.</td>
</tr>
</tbody>
</table>
Term 3—Week 8

Answers given by Darryl on the day

Complaint that little feedback had been received about lack of staff support for a group at the athletics carnival.

Responded that I had been made aware and apologised that feedback about steps taken to ensure this would not happen again had not made it back to the parent.

Question about the amount of payment that language tutors received and the length of time that it took to employ replacement support staff of the tutors.

Responded that they were paid according to award as a Learning Support Officer and that replacement tutors were sought and employed as soon as practically possible.

Additional information provided by the principal for the question

As explained by Daryl.

As explained by Daryl.

The core values

The Government recognises the importance of the following core values to the community. These values represent the aspirations and beliefs of the Australian community as a whole, including its concern for equity, excellence and the promotion of a caring, civil and just society. They are common to a range of secular and religious world-views and are found in most cultures.

The core values are:

- **INTEGRITY**: Being consistently honest and trustworthy.
- **EXCELLENCE**: Striving for the highest personal achievement in all aspects of schooling and individual and community action, work and life-long learning.
- **RESPECT**: Having regard for yourself and others, lawful and just authority and diversity within Australian society and accepting the right of others to hold different or opposing views.
- **RESPONSIBILITY**: Being accountable for your individual and community’s actions towards yourself, others and the environment.
- **COOPERATION**: Working together to achieve common goals, providing support to others and engaging in peaceful resolution of conflict.
- **PARTICIPATION**: Being a proactive and productive individual and group member, having pride in and contributing to the social and economic wealth of the community and the nation.
- **CARE**: Concern for the wellbeing of yourself and others, demonstrating empathy and acting with compassion.
- **FAIRNESS**: Being committed to the principles of social justice and opposing prejudice, dishonesty and injustice.
- **DEMOCRACY**: Accepting and promoting the rights, freedoms and responsibilities of being an Australian citizen.
Term 3—Week 8

**Important notice for parents**
Supervision for students is from 8:30am. Please do not send your child/ren to school before this time.

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>Event</th>
<th>Involves</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 5th September</td>
<td>School Fun Run</td>
<td>All students 1:00pm</td>
</tr>
<tr>
<td>Saturday 8th September</td>
<td>School Fete</td>
<td>10:00am – 1:00pm</td>
</tr>
</tbody>
</table>

**House T-Shirts** available for $20.00 from the Front Office.

**Student Banking** each Thursday. Please have your money and deposit books to the front office before the start of the school day.

**Nikita Mundy**
6th September

**Tiffany Pagano**
8th September

**Tarsha Williams**
10th September

**MCS Fete competition entry details** are on pg 7

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**Menindee Central School P&C Fete**

**WHEN:** Saturday 8th September 2012

**WHERE:** Menindee Central School

**TIME:** 10am – 1pm

**WHATS ON:**
- Market stalls
- BBQ Lunch
- Putt Putt golf
- Milkshakes
- Snacks
- Cooking
- Competitions
- Drinks
- Ice Cream
- Activities
- Show bags
- Lucky dips
- Art display & much much more

Please contact MCS on 089144609 if you would like to hold a stall at MCS Fete. Cost $10

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**SCHOOL BUS** Reminder to parents

Students need to be at their designated collection points in the mornings at the correct time.....

*The bus will not wait for students who are not at their stops on time.*

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**GLEE TERM 3 TIMETABLE**

Mondays
3:15-5:00pm
From the music room.

On Monday, Mr Bailey and Ms Bub-Connor took 10 students into Broken Hill to participate in a drumming workshop. For 2 hours we all drummed hard and loud (even wearing ear plugs!), and jammed on snare drums, bass drums and tom toms. Some of our students got up and improvised, and everyone really enjoyed themselves.

Well done to everyone who demonstrated such a courageous and musical attitude throughout the whole session.

Also, to all parents and littlies, remember baby class is this Friday from 10.30 – 11.15!!!

Coming up on Thursday September 13, the Year 8 music students will present a movie evening in the music room. Two movies will be shown: a short film called “Greed”, and a feature length horror film called “Disturbia”.

This event is for high school students and adults only due to the ‘M’ rating of the film to be shown. Please contact Ms Bub-Connor if you would like more info about this.

Details are as follows:

Horror Film Evening!!!
(for adults and high school students)

‘Greed’
&
‘Disturbia’
(rated M)

Time: 7.30 – 9.30
Where: Music Room
When: September 13

Bring: a cushion to sit on (some chairs will be available)

More info: Helen Bub-Connor 8091 4409
Primary:
Trinity Connor: Consistent effort and application with her work.
Eden Spargo: Working hard even when frustrated.
Felicity Etrich: Controlling her own behaviour
Richard Doyle: Fantastic radio work.
Steven Newman: Fantastic dictionary work. Keep it up.
Wren Dunbar: Being a kind helper.
Kyle Mitchell: Fantastic in performing arts.

Secondary:
Robert Ferguson: Positive attitude forward tackling new challenges.
Greg Dutton: Accepting help, asking questions and applying improved effort.
Toby Burt: Confidence in applying new skills creatively and safely.
Shane Blore: Building on all round skills.
Bridget Marlowe: Improved participation in class.
Vika Pagano: Creating a unique quality major project. Well done.
Jade Cicak: Great start to metal work.
Neil Mitchell: Great start to metal work.
James Oates: Great start to metal work.
Leo Johnson: Great start to metal work.
Vincent Newman: Asking questions and continuing to put in a good effort.

Congratulations to all these students.

'STOP PRESS'

Good Luck to Tevita, Joseph and Beau who are competing at the NSW State Athletics Championships at Homebush this Thursday 6th, Friday 7th and Saturday 8th September 2012.

Give it everything you've got kids....show them what we're made of!!
Student

Preliminary FINALS timetable 2012

- Students are required to be ready for exams to commence at 9.10am
- Students require black or blue pen and any other necessary equipment to complete their exams
- ALL exams will be held in LINK ROOM 2 (LR2) (otherwise stated).

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>LR2</td>
<td>Standard English (2.5hrs)</td>
<td>Industrial Technology — Timber (1.5hrs)</td>
<td>Biology (2hrs)</td>
<td>Visual Arts (1.5hrs)</td>
<td>General Mathematics (2hrs)</td>
</tr>
<tr>
<td>LR2</td>
<td>Anthony, Bridget, Dana, Leonie, Jake, Harley, Mark.</td>
<td>Leonie</td>
<td>Leonie</td>
<td>Anthony, Bridget, Elizabeth, Marcia, Kelisha</td>
<td>Jak, Anthony, Leonie, Mark, Elizabeth, Jordan, Kelisha, Dale</td>
</tr>
<tr>
<td>LR2</td>
<td>Industrial Technology — <em>Timber</em> (1.5hrs)</td>
<td>SLR (2hrs)</td>
<td>IPT Ivanhoe only.</td>
<td>Music 1 (1hr)</td>
<td></td>
</tr>
<tr>
<td>9.10 – 11.10am</td>
<td>9.10am – 10.40am</td>
<td>9.10am – 11.10am</td>
<td>only.</td>
<td>9.10am – 10.10am</td>
<td></td>
</tr>
<tr>
<td>LR2</td>
<td>Toni, Anthony, Dana, Taylor, Jack, Harley, Elizabeth, Marcia, Jordan, Dale</td>
<td>Mark</td>
<td>Tasmania Only.</td>
<td>Taylor, Leonie, Harley</td>
<td></td>
</tr>
<tr>
<td>12.40 – 2.40 pm</td>
<td>12.40 – 2.40 pm</td>
<td>Wilcanna Only.</td>
<td>Marcia, Dale</td>
<td>Classes as Normal</td>
<td></td>
</tr>
<tr>
<td>LR2</td>
<td>CAFS (2hrs)</td>
<td>Music 1 Practical (1hr approx.) in Music room</td>
<td>E &amp; E Science Wilcanna only</td>
<td>No Exams</td>
<td></td>
</tr>
<tr>
<td>12.40 – 2.40 pm</td>
<td>12.40 – 2.40 pm</td>
<td>2 – 3.10pm</td>
<td>No Exams</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LR2</td>
<td>CAFS (2hrs)</td>
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<td></td>
</tr>
<tr>
<td>12.40 – 2.40 pm</td>
<td>12.40 – 2.40 pm</td>
<td>2 – 3.10pm</td>
<td>No Exams</td>
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</tr>
</tbody>
</table>

All the best to **all students** in their upcoming exams. I certainly hope that the hard work you have put in over the year will pay off. Thank you to those parents and caregivers who provide the necessary support outside the school.

All the best

David Purcell (Head Teacher Access)
**SCHOOL SPORT**

Menindee Central School’s annual Fun Run will be held on Wednesday the 12th of September and all students are being encouraged to take part! As part of this event students will be seeking sponsorship for their run in order to win some great prizes, as well as raise much needed funds for the school.

To ensure that sponsored money is returned we are asking for parental support. Sponsorship forms will only be given to students if parents or guardians return the permission note.

If any parents, guardians or community members would like to make a donation to a student, they are more than welcome to come to the school office and make that donation straight to the school. We will record this donation and it will still be added to the child’s grand total. If you are unable to make it to the school make sure the child you are sponsoring puts their money in a safe place.

This is a very worthwhile program and we would really appreciate any support you can offer.

Thank you

---

**LITTLE KIDS AND BOOKS @ MCC**

**Where:**
Menindee Children’s Centre

**When:**
Term 3 fortnightly
Thursday 6th September
Thursday 20th September

**Time:** 10:30am -12:00pm

**What is little kids and books?**
A fortnightly activity for families with little kids 0 - 3 years

**What do you do?**
Enjoy songs, action rhymes, eat a healthy morning tea and share a book together with your little kids.

**For more information contact:** Dimity, Prissy & Carol
(08) 08 80 914 209 Menindee Health Service
2012 MCS Fete
Who’s the best cook or artist in your house? Grow a mean Vege? Love dressing up dolls or have the cutest dog in Menindee?!

The 2012 Menindee School Fete will feature a selection of traditional country show competitions with entry by gold coin donation. Ribbons will be awarded for junior and senior divisions by our HIGHLY qualified Judges (they’re good on the fang!), watch out for our special guest judge!

**Competition Sections**
- Scone (savoury/sweet)
- Bread/Damper
- Cake/Decorated cake
- Biscuit
- Confectionery
- Pastry (savoury/sweet)
- Sweet Jams/Marmalades
- Pickles/Savoury Jams/Chutneys and Relishes
- Dressed Doll (Junior and Senior)
- Best Vegetable (any variety)
- Children’s Art (Junior, Intermediate, Senior)
- Staff/pet matching competition
- Handicrafts/Sewing/Knitting

We are also willing to forward your entries to the Silver City Show after the fete, to show that we are the best in the region!

OR

Entrants can choose to donate their entry which will be auctioned silently through the day with proceeds going to the school.
Great work from the Kinday room

I'll always remember the day my mum and dad went to town.

There was a storm. Then the sun came out.

By Lewis

Wonderful story Lewis.

Great work!
Who is our owner???
Do we look like our owners??

Come along to the Fete at MCS this Saturday to match us up!!!!!
COMMUNITY NOTICE BOARD

Classified Ads

All submissions for the school news are to be in by Monday 3pm. A written copy can be left at the school/Post Office addressed to ‘SCHOOL NEWS’. Your advert must have your name, address, phone number and signature—this same limit applies to teachers. Every endeavor will be made to print all submitted articles; however, due to a ‘space limit’ some articles may have to be held over or reduced to suit our requirements.

Advertising costs are: $4.40 (basic advert), $11.00 (quarter page), $22.00 (half page) and $44.00 (full page) per week.

Payment is required when placing advert.

PLEASE REMEMBER: IF SELLING A CAR OR MOTORBIKE YOU MUST INCLUDE THE REGISTRATION NUMBER OR ENGINE NUMBER. Adverts without this information will NOT be included, phone 8091 4409.

Lucky ball Numbers: 2-3-4-5-6-7: Drawn 27-8-12: Winners Jack H, Jackpot: $700.00 Numbers 1-20.

PLEASE NOTE THE SCHOOL NEWS DEADLINE FOR ADVERTISEMENTS IS MONDAY 3:00 PM.

CWP Announcement
(Community Working Party)

Community members interested in completing a Certificate II in Community Services please contact Edward at the School.

Urgent P&C Meeting
When: Monday 3:30
Where: Menindee Central School.

Hope to see you there.

Flying Padre

The dates I will be at the school and the communities are:

September: 11th, 18th
October: 16th, 23rd
November: 13th, 20th
December: as required

People can contact me anytime if they need support or a chat.

Church Services

September 23rd
October 28th
November 25th
December - to be advised but there will be a Christmas Day service on the 25th

Jorge Rebolledo
0459318083
0880884404
jorgefrebolledo@gmail.com

ANGLICAN CHURCH SERVICES
Are held on the 1st and 3rd Sundays of the month at 2.00pm.

All welcome

For further enquires please phone Alisa Jackson on 0428793890

NEED MAINTENANCE IN MENINDEE?
SERVICE NOW AVAILABLE
Business-Rural-Residential
• Trade Qualified Welder (all types)
• Painting (House; inside or out)
  • Plumbing
  • General Maintenance
Reasonable Hourly Rates
No local travelling fees - Professional service
Phone 04 6748 4741
ABN: 92268479657

Ladies Choir rehearsals this Thursday 6:00pm in the music room at school.
Come along and have fun for an hour.
Volunteers also wanted to assist with the upcoming production
Menindee Playground Improvements

Council has received a proposal from Murdi Paaki Regional Enterprise Corporation to undertake improvements to the Menindee Playground located in Burke & Wills Park, Menindee. The proposal includes the following:

- installation of a 10m x 10m shade shelter over the existing playground,
- installation of a 6m x 6m shade shelter on the existing concrete slab adjacent to the tennis courts, and
- installation of a BBQ and seating installed under the new 6m x 6m shade.

The local Menindee community are invited to make comments on the proposed improvements by lodging a written submission to the Acting General Manager, PO Box 165, Wilcannia NSW 2836, or via fax on (08) 80915994, or email to council@centraldarling.nsw.gov.au

Submissions will be received until 5pm, 1st October 2012.

For further information please contact Council’s Environmental Services Department on (08) 80838900.

Mrs Leanne Ryan
ACTING GENERAL MANAGER

PUBLIC EXHIBITION

Under Section 356 of the Local Government Act 1993, Council are required to submit proposed financial assistance for Public Exhibition for 28 days.

That Council submit the Central Darling Arts Association proposal for public exhibition for a period of 28 days and if no submissions are received, contribute $1,000 to the Central Darling Arts Association for the 2012 Central Darling Arts Festival.

Submissions to be addressed to the Acting General Manager and close of business at 5:00pm on Wednesday 19th September 2012.

Mrs Leanne Ryan
ACTING GENERAL MANAGER
Save the Date & Celebrate ...

Friday 28 September 2012
10am till 3pm
Wentworth Rowing Club Lawns
"Healthy rivers, healthy communities"

Support World Rivers Day and the biodiversity in our iconic Murray and Darling Rivers by participating in the FREE Family Fun Day.

Bring a picnic rug and have lunch on the riverbank,

Catch a carp and win a prize (courtesy of Willow Bend Caravan Park),

River themed local artwork on board the PS Ruby,

research displays and demonstrations, and lots more!

Look for the program at www.lmd.cma.nsw.gov.au

Call Kim T, Susan or Rhonda on 03 5021 9460.

Free Child Support advice

If you would like to speak to us face-to-face, Legal Aid staff will be available for personal interviews

When: Tuesday 11 September 2012

Where: MENINDEE

Legal advice is free and confidential

Bookings are essential for personal interviews.

To make an appointment please call 1800 451 784
2011 CENSUS

BRINGING THE DATA TO YOU

Second results from our 2011 Census, the 16th in Australia, were released on Tuesday 21 August and shortly after we’ll be visiting a centre in your region to discuss the results, big and small, and how to access Census data in more detail.

A lot has happened and changed over the past five years, nationally and in your local area. These sessions will be a way of acknowledging the support and assistance provided by local people and organisations to make the Census happen. We would like to cordially invite you to attend this briefing scheduled for:

Tuesday 11th September 9:30am Menindee Central School Computer Room

Each session will probably last approximately 2 hours, including time for questions and discussion.

Please note that data from the Census is being released progressively over the following few months, so the full range of data available will not be available.

We hope you, or someone from your organisation, can attend.

If you have any further questions regarding the event, please contact:

Will Swain
will.swain@abs.gov.au
(02) 9268 4028

Lauren Strachan
lauren.starchan@abs.gov.au
(02) 9268 4932

We look forward to seeing you when we visit.

ABS NSW
COMING SOON TO MENINDEE

MUSICAL THEATRE
WITH
LOCAL PERFORMERS

FEATURING FAVOURITES FROM.
Saturday 8th September 2012

KARAOKE

At the Sunset Strip Community Hall
6pm until 10.30pm

with William and Edward

"Come along to enjoy the fun and join in for a song or two"

FOOD and REFRESHMENTS on sale